

# Ken Haycock



Ken Haycock, c. 2025. Author photo

b. February 15, 1948, Hamilton, ON

## Education:

1968 BA, University of Western Ontario  
1969 DipEd, University of Western Ontario  
1973 MEd, University of Ottawa  
1974 AMLS, University of Michigan  
1991 EdD, Brigham Young University  
2004 MBA, Royal Roads University

## Positions:

1969–1970 Teacher, Glebe Collegiate Institute, Ottawa  
1970–1972 Department Head, Colonel By Secondary School, Ottawa  
1972–1976 Consultant K-12, Wellington County Board of Education, Guelph.  
1976–1984 Coordinator, Library Services, Vancouver School Board  
1984–1992 Director, Program Services, Vancouver Schol Board  
1989–1991 Principal, Waverley Elementary School, Vancouver [special assignment]  
1992–2005 Professor, Library and Information Studies, University of British Columbia (Professor Emeritus, 2005– )  
1992–2002 Director, School of Library, Archival and Information Studies, University of British Columbia (now the ISchool)  
2005–2010 Professor and Director, School of Library and Information Science (now the ISchool), San Jose State University (Professor Emeritus, 2010– )  
2010–2011 Follett Endowed Chair in Library and Information Science, Dominican University, Chicago  
2010–2015 Adjunct Professor, Faculty of Science and Technology, Queensland University of Technology  
2012–2016 Research Professor, Marshall School of Business, University of Southern California (Director of Master of Management Program)  
2017–2023 Research Professor (Honorary), Center for Library Leadership and Management, University of Southern California Libraries

2017- Executive Director, Better Boards. Better Communities, Vancouver

## Selected Publications:

Haycock, Ken (1972). Are you wasting your library resources teacher? *School Progress*, 41(4): 36-37.

Haycock, Ken (1973). Teacher-Librarian: Educational leader or technician? *Ontario Education*, 5(6): 10-15.

Haycock, Ken (1982). School librarianship in Canada: An introduction. *Canadian Library Journal* 39(4): 241-246.

Haycock, Ken (1985). Strengthening the foundations for teacher-librarianship. *School Library Media Quarterly*, 13(2): 102-109.

Haycock, Ken (1995). Research in teacher-librarianship and the institutionalization of change. *School Library Media Quarterly*, 23(4): 227-233.

Haycock, Ken (1997). Applying principles for effective staff development to large urban public library systems in Canada: Intersections of research with the knowledge, beliefs and practices of public library directors. In N. O. Pors (ed.), *Human development: Competencies for the twenty-first century; Papers from the IFLA CPERT Third World Conference on Continuing Professional Education for the Library and Information Science Professions*, Copenhagen, Denmark, August 27-29, 1997 (pp. 316-323). Munchen: K. G. Saur.

Haycock, Ken (1998). Reinventing school libraries: Alternatives, models and options for the future. *Education Canada* 38(3): 44-52.

Haycock, Ken (1999). The Congress on graduate professional education: Issues, process, recommendations. In B. Wynar (ed.), *Library and information science annual* (pp. 12-22) volume 7, 1999. Englewood, CO: Libraries Unlimited.

Haycock, Ken (ed.) (1999). *Foundations for effective school library media programs*. Englewood, CO: Libraries Unlimited.

Haycock, Ken and Cavill, Pat (1999). Connecting marketing and implementation research and library program development: A case study of the implementation of national (U.S.) guidelines and standards. In L. Lighthall and E. Howe (eds.), *Unleash the power! Knowledge-technology-diversity; Papers presented at the third annual forum on research in school librarianship* (pp. 5-37). Seattle, WA: International Association of School Librarianship.

Haycock, Ken (2003). *The crisis in Canada's school libraries: The case for reform and re-investment*. Toronto: Association of Canadian Publishers.

Haycock, Ken (2005). Librarianship: Intersecting perspectives from the academy and from the field. In N. Horrocks (ed.), *Perspectives, insights and priorities: 17 leaders speak freely of librarianship* (pp. 63-72). Lanham, MD: Scarecrow Press.

Haycock, Ken (2006). Dual use libraries: Guidelines for success. *Library Trends* 54(4): 488-500.

Haycock, Ken (2007). Collaboration: Critical success factors for student learning. *School Libraries Worldwide*, 13(1): 25-35.

Haycock, Ken (2007). Education for Library and Information Studies in Canada: A cross-cultural comparison. *New Library World* 108(1/2): 32-39.

Haycock, Ken and Sheldon, B. (eds.). (2008). *The Portable MLIS: Insights from the experts*. Santa Barbara, CA: Libraries Unlimited. [2nd edition, 2017: Haycock, Ken and Romaniuk, M. (eds.).

Haycock, Ken (2008). Building the world's largest MLIS program (pp. 36-45). *Library and Book Trade Almanac: The Bowker Annual*. 53rd edition. Medford, NJ: Information Today.

Haycock, Ken (2010). Predicting sustainability for programs in Library and Information Science: Factors influencing continuance and discontinuance. *Journal of Education for Library and Information Science Education* 51(3): 130-141.

Haycock, Ken (2011). Exemplary public library branch managers: Their characteristics and

effectiveness. *Library Management* 32(4/5): 266–278

Haycock, Ken (2011). Connecting British Columbia (Canada) school libraries and student achievement: A comparison of higher and lower performing schools with similar overall funding. *School Libraries Worldwide* 17(1): 37–50.

Haycock, Ken and Romaniuk, M-J (2011). Designing and evaluating library leadership programs: Improving performance and effectiveness. *Australian Library Journal* 60(1): 29–40.

Haycock, Ken, Bluestone, K. and Cheadle, A (2012). A. Strategic thinking: Lessons for leadership. *Library Leadership and Management* 26(3/4): 1–23.

Haycock, Ken and Stenstrom, C. (2014). The role of interpersonal influence in budget decision making: The Canadian public library experience. *Administration & Society* 47(8): 983–1014.

Haycock, Ken (2014). Reviewing the research and evidence: Towards best practices for advocacy for library support and funding; A report for the American library Association. Chicago: American Library Association.

Haycock, Ken (2025). Advocacy and influence: What we know after fifty years of training and research: An interview with Ken Haycock. In Pun, R., Durney, S. and Anantachai, T. (eds.). *Legislative advocacy and public policy for academic research library workers; Perspectives and strategies.* (pp. 155–164). Chicago: Association of College and Research Libraries.

## **Selected Association/Community Leadership:**

1974–1975 President, Canadian School Library Association

1977–1978 President, Canadian Library Association

1994–1997 Chair, West Vancouver School Board (Trustee, 1993–1999)

1994–2015 Program Lead, Northern Exposure to Leadership Institute

1995–2000 Executive Director (Pro Bono), International Association of School Librarianship

1995–2005 President, Council for Canadian Learning Resources

1995–2007 American Library Association Council (Executive Board, 1993–2003)

1997–1998 President, American Association of School Librarians

1999–2001 Chair, Section on Education and Training, International Federation of Library Associations and Institutions

1999–2002 Municipal Councillor, District of West Vancouver

2005–2006 President, Association for Library and Information Science Education

2011–2012 Chair, American Library Association Committee on Accreditation

2014–2015 Chancellor, Capilano University (Senate, Board of Governors)

2014–2018 Founder and Executive Director (Pro Bono), Project LLEAD (Library Leadership Excellent and Development)

2018– Founder and Executive Director (Pro Bono), 100 Gay Men for a Cause

## **Honours:**

1976 University of Michigan School of Library and Information Studies Beta Phi Mu Award for Exceptional Professional Promise

1977 Governor-General of Canada Queen Elizabeth II Silver Jubilee Medal

1979 Canadian School Library Association Margaret B. Scott Award of Merit

1989 British Columbia Teacher-Librarians' Association Distinguished Service Award

1989 Canadian School Library Association Distinguished School Administrator Award

1991 Canadian Library Association Outstanding Service to Librarianship in Canada

1992 Canadian Library Association Honorary Life Member  
1993 Fellow, Canadian College of Teachers  
1996 American Association of School Librarians Baker and Taylor Distinguished Service Award  
2001 American Library Association Herbert and Virginia White Award (significant contributions to the public recognition of librarianship)  
2005 British Columbia Library Association Helen Gordon Stewart Award  
2009 San Jose State University Outstanding Professor, School of Library and Information Science and College of Applied Science and Arts  
2010 Association for Library and Information Science Professional Contributions to Education Award  
2010 American Library Association Beta Phi Mu Award for Outstanding Contributions to Education  
2013 Doctor of Letters (D.Litt.) Honoris Causa, Capilano University  
2015 Ontario Library Association Larry Moore Award for Outstanding Service  
2015 Ontario Library Association Honourary Life Membership

## Selected Comments:

...blessed with high intellect, ambition and an educational idealism... the most well-known librarian in Canada...has created a national awareness of libraries and librarians... Ken Haycock is a high-water mark...

...his ideas, approaches and innovations will have a lasting impact ...His tenure should also dispel the often-repeated jeremiad that association presidents can accomplish little in one year...

...established major school improvement and curriculum implementation initiatives which emphasized...the leadership role of the teacher-librarian.

... Ken Haycock, is the originator... of the concept of Cooperative Program Planning and Teaching (CPPT). This concept was ... to have a major impact on Australian teacher librarians.

...Paramount in that generation [1970s] was Ken Haycock... His ideas and forthright leadership have continued to inspire us ever since...[he shared] a passion for libraries and education, and a personal selflessness...

...The range of Dr. Haycock's accomplishments is staggering.

...Ken Haycock...Canada's leading authority on school libraries...

...constructive and detailed...to move boards to a totally new concept of visualizing the role and responsibility of library boards as community development agencies.

...under Ken Haycock, SLAIS has become an internationally recognized School with innovative programs and exceptional research productivity. The programs have received international awards.

...an outstanding career in librarianship involving visible achievements that bring honour to the entire profession.

...From all surveyed sectors there was virtually unanimous agreement that Dr. Haycock's energetic leadership style, his compassion for students, and his entrepreneurial use of resources have resulted in a school that is on the cutting edge in terms of student growth, vigorous outreach, and imaginative curricular developments.

...Dr. Haycock continually challenged me to think broader and deeper; he pushed me to do the best; challenging, high expectations; excellent pedagogy; well-organized; stimulating; extensive knowledge; flexible (selected student comments)

## Sources:

Canadian who's who: A biographical dictionary of notable living men and women. University of

Toronto Press. Selected annually since 1980.

Who's who in America. Marquis. Selected annually since 1978.

Who's who in American education. Marquis. Selected annually since 1993.

Who's who in library and information services. American Library Association, 1982.

Who's who in the world. New Providence, NJ: Marquis. Selected annually since 2004.

From:

<https://www.exlibris.ca/> - **EX LIBRIS ASSOCIATION**

Permanent link:

<https://www.exlibris.ca/biographies/ken-haycock>

Last update: **2025/06/23 13:46**

